



Prevent Duty Policy and Statement of British Values - Safeguarding Children

Prevent Duty Policy

Apples and Honey Nightingale Nursery is committed to safeguarding and promoting the welfare of children. From 1st July 2015 all schools, registered early years childcare providers and registered later years childcare providers are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism". This duty is known as the Prevent Duty. Apples and Honey Nursery takes safeguarding very seriously, therefore to ensure that we adhere to and achieve the Prevent Duty we will;

Provide appropriate training for staff. Part of this training will enable staff to identify children who may be at risk of radicalisation. Radicalisation does not just cover adopting extreme religious ideologies, but also extreme political ideologies, either Right or Left Wing, grooming to encourage children to join criminal gangs and child trafficking.

- We will build the children's resilience to radicalisation by promoting fundamental British values and enabling them to challenge extremist views through their personal, social and emotional development and understanding of the world
- We will assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology
- We will ensure that our staff understand the risks so that they can respond in an appropriate and proportionate way
- We will be aware of the online risk of radicalisation through the use of social media and the internet
- As with managing other safeguarding risks, our staff will be alert to changes in children's behaviour which could indicate that they may be in need of help or protection (children at risk of radicalisation may display different signs or seek to hide their views). The Key Person approach means we already know our key children well and so we will notice any changes in behaviour, demeanour or personality quickly
- We will not carry out unnecessary intrusion into family life but we will take action when we observe behaviour of concern. The key person approach means that we already have a rapport with our families so we will notice any changes in behaviour, demeanour or personality quickly
- We will work in partnership with our LSCB & Mash Team for guidance and support
- We will build up an effective engagement with parents/carers and families. (This is important as they are in a key position to spot signs of radicalisation)
- We will assist and advise families who raise concerns with us and point them to the right support mechanisms
- We will ensure that any resources used in the preschool nursery are age appropriate for the children in our care and that our staff have the knowledge and confidence to use the resources effectively.



This Policy is intended to serve as guidance for staff to recognise the signs of those who are at risk and also to inform parents of our legal requirement to put this policy into operation. The Prevent Duty policy is part of our wider safeguarding duties in keeping children safe from harm, and this new policy reinforces our existing duties by spreading understanding of the prevention of radicalisation.

Staff Responsibilities

All practitioners must be able to identify children who may be vulnerable to radicalisation. There is no single way of identifying an individual who is likely to be susceptible to radicalisation, but staff should be alert to changes in children's behaviour, including even very young children, which could indicate they may be in need of help or protection.

These behaviours can be evident during circle time, role play activities and quiet times. Quiet time is a good time for children to make disclosures as this is the period that children are closest to their key persons. People from any walks of life can be drawn into radicalisation and not necessarily from a particular religion or ethnicity. Terrorism is not promoted by any religion.

The Prevent Duty does not require childcare providers to carry out unnecessary intrusion into family life but we are required to take action when observe behaviour of concern.

There are certain terminology used by Muslim families such as, Inshallah, alhumdillah, marshallah, allah ho akbar. These phrases are not an indication of any form of radicalisation. (This is worth mentioning as it is one of the concerns from the Muslim community). People's dress codes like hijabs, nikabs, abayas and jilbabs are not indicative factors that they are at risk of being radicalised

Cultivating British Values

The best way to help children resist extremist views is to teach them to think critically and become independent learners, which is fundamental to the Characteristics of Effective Learning and Teaching embedded in the EYFS. We endeavour to support our children through the EYFS by providing playful learning opportunities to help them develop positive diverse and communal identities, as well as their well-being, their empathy and emotional literacy, while continuing to take action to eradicate inequalities, bullying, discrimination, exclusion, aggression and violence; all of which fosters and secures, children's pro-social behaviours and responsible citizenship and real sense of belonging.

What to do if you suspect that children are at the risk of radicalisation:

Follow the setting normal Safeguarding Procedures including discussing with the nursery designated safeguarding lead, and where deemed necessary, with children's social care. In Prevent priority areas, the local authority will have a Prevent lead who can also provide support.

The Safeguarding Lead can also contact the local police force or dial 101 (the nonemergency number). They will then talk in confidence about the concerns and help to access support and advice.

The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff to raise concerns relating to extremism directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk. Please note that the helpline is not intended for use in



emergency situations, such as a child being at immediate risk of harm or a security incident, in which case the normal emergency procedures should be followed.

British Values Statement

At Apples and Honey Nursery we aim for our children to become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background. We promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those with different faiths and beliefs. Many of our nursery policies support this belief such as safeguarding; staff training and qualifications, and inclusion policies. All policies are kept in the nursery reception and are available to parents and visitors.

Democracy

Children and adults have a right to be heard. At Apples and Honey nursery we encourage the children to take turns in speaking and listening and this is supported through modelling behaviour, songs and stories. Turn taking is further supported by small group work, sand-timers, games.

There has been a long tradition in the nursery of celebrating Shabbat together with the children, parents, grandparents, nannies, family members and friends. Every week we have a different 'Shabbat Host' who welcomes us and leads us in our Kabbalat Shabbat service. The Shabbat Host has special responsibilities throughout the week including welcoming guests; being 'front of the line'; arranging the flowers; feeding the fish and hosting our Shabbat celebrations. A Shabbat Host rota is distributed at the beginning of each term and all children and staff are offered a chance to receive this honour. The role of Shabbat Host further supports turn taking, and encourages children to become independent and take responsibility for their own actions. We hold regular Parents' Forums which allow parents to meet with senior members of staff and share their ideas or concerns about the nursery. Minutes of these meetings are taken and distributed to all parents and staff. The parents are invited to complete an annual questionnaire. 4 Through classroom displays, circle time and visitors and visits we support children to have a positive sense of their own identity and culture.

The Rule of Law

Our Nursery Rules are clearly outlined in our Behaviour Policy, which is also shared with parents and carers. We also have a list of Nursery 'Mitzvot'. The 'Mitzvot' or 'Good Deeds' were established together with the children and the emphasis is placed on each child following these rules. Apples and Honey has always encouraged children to foster a caring attitude towards each other and the adults around them, to behave well and to be polite. We regularly discuss these rules with the children and personalize them according to their age and needs. They are supported with stories, such as 'No Rules for Michael' and role play scenarios. The Nursery Mitzvot are displayed in the classroom. These rules are revisited throughout the year during small group sessions and circle times. We ensure that children understand that nursery rules are there to protect us and are essential for our wellbeing and safety.



Individual Liberty

We encourage our children to make choices, knowing that they are in a safe and supportive environment to enable them to do this. During small group work and circle time we discuss different choices they may make and the consequences of those choices. Children are continually encouraged to make the right choices by all adults working in nursery and this theme is revisited in circle times and shared stories. We encourage independent thinking and the children make their own nursery perspective every year which is shared with new families when they come to visit the nursery. All children have a key worker to support their unique needs and records are kept of the childrens' development which are shared with the parents. We ensure children have access to indoor and outdoor learning. Posters are displayed around the nursery showing that alternative lifestyle choices are celebrated, accepted and respected.

Mutual Respect

Leviticus 19:18 - Love your neighbour as you love yourself, I am the Eternal.

Our whole nursery ethos is built around mutual respect. We are an inclusive school where everyone is valued and has a contribution to make to the school. Staff and parents/carers work together to provide the best possible outcome for the children. The nursery operates an 'Open Door' policy encouraging parents to participate fully in nursery life. The staff provide positive role models and value individuality. This done through the practice of Shabbat Host when the child shares their special toys from home in front of the parents and children; birthday celebrations; and 'All About Me' information from parents. Where possible displays of childrens' work also includes the voice of the child.

Tolerance of those of Different Faiths and Beliefs

Whilst following a Jewish faith based curriculum at Apples and Honey Nursery all different faiths and beliefs are explored and celebrated. We do this through artwork, visits to places of interests, family workshops and visiting specialists. We are an active member of the Three Faith Forum (3FF). Through the 3FF we have built 5 friendships with both Gatton Primary School, a Muslim faith school in Tooting and St Cyprians Primary Academy, a Greek Orthodox school in Thornton Heath. We have visited them and they, in turn, have visited us where we shared our different traditions through play, songs, and dance.

The children are taught that people have different faiths and beliefs and that these should be accepted. Children within our nursery with different faiths are encouraged to share their practices and special celebrations. Parents are invited to share celebrations from a range of faiths with us, either on an individual basis or as part of our spring or winter festival workshops.

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To be reviewed: 4/9/18