



Outdoor play - Aims

- We aim to support the all round development of children in the foundation stage of learning through free access to the outdoor environment.
- We aim to provide a safe and stimulating outdoor learning environment.
- We aim to actively educate the children in the outdoor environment, not merely to supervise.

The outdoor environment offers a varied range of opportunities to enhance all areas of learning:

- A wooden fence and a gate that conforms to EEC regulations secure the outside play area.
- The lay out and equipment used will be informed by the interests of the children and the current topic.
- We record outdoor learning activities in our medium and long term curriculum planning and thus we are able to use the outdoors as an outdoor classroom. We meet the children's developmental needs, and work on our 'theme' outside. We have planned activities for small groups of children, e.g. Art and Craft Construction, Songs and Games in Hebrew and English.
- Our staff have all accessed training on good practice in outdoor learning.
- Whilst the safety of the children is the first priority, teachers are encouraged to stand back and give the children the opportunity to explore, negotiate, create and develop independence in their play.
- The use of the outdoor play space is flexible so the children can access the outdoors for a large proportion of the day.

In our outdoor area we have:

- Small and large equipment,
- Equipment to balance on and go through,
- A range of textures,
- A range of sounds,
- A range of colours,
- Places to plant,
- Places where animals, insects and birds will be found,
- Equipment to kick, throw and aim for,
- Equipment to get into and under,
- Things to build and construct with, slide on, push, pull and ride on,
- Equipment for sand and water,
- Themed boxes with equipment to explore a variety of topics

We ask parents to bring in clothing suitable for outdoor play in all weathers.

Completed: 04/09/17

To be reviewed: 04/09/18